

## Student briefing: *Sounds Good* project

Dear student,

This is to let you know about a project which one of your lecturers is taking part in during Semester 2, 2007-8. It may affect you, so it is important you know what is going on.

The project is called *Sounds Good: Quicker, better assessment using audio feedback*. I hope it will benefit students and staff. The basic idea is that your lecturer will try out giving students feedback on a piece of coursework via audio recordings, perhaps instead of written comments. *Sounds Good* is trying to find out whether it is possible to:

- give students even better feedback on their coursework, *and*;
- save staff time.

The detail of what your lecturer will do is largely up to her/him. S/he will explain. However, I have asked your lecturer to ensure that you get at least as much feedback on your coursework as you would have done anyway. So the project shouldn't make things worse for you, and it may give you a better experience than usual.

Here is what to expect.

- Your lecturer will decide how many students to involve in the project. This will depend on several factors, including how big the student group is.
- If you are involved, your lecturer will give you at least two 'rounds' of audio feedback on your piece of coursework – one when you are preparing it ('formative feedback') and another later, perhaps when it has been marked ('summative feedback').
- You may also get some feedback in other ways: for example, in writing or face-to-face.
- The audio feedback will be sent to you as a digital audio file, perhaps attached to an email, perhaps through 'X-stream', Leeds Met's 'virtual learning environment'.
- Some of the audio files may be in MP3 format, downloadable to a portable player.
- If you have a hearing impairment and listening to the audio feedback will be difficult or impossible, tell your lecturer and you will be given a written transcript instead.
- After each round of audio feedback, you will be invited to complete a short, anonymous questionnaire about the experience. Filling it in will be voluntary.
- After both rounds of audio feedback, a few students may be invited to take part in a focus group about their experience of the *Sounds Good* project.

I hope this is clear and provides enough information. If you want to know more, please ask your lecturer or me.

Best wishes,

Bob Rotheram  
Project Manager, *Sounds Good*  
Email: [b.rotheram@leedsmet.ac.uk](mailto:b.rotheram@leedsmet.ac.uk)  
Phone: 0113 81 29045  
Room 205, Old School Board, Calverley Street, LEEDS, LS1 3ED

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