

# SARA R. SEELY

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## PROFILE

Highly proactive library and information science professional with 3 years experience in academic settings. Passion for teaching and learning with 4 years cumulative classroom experience in K-5 and undergraduate settings. Proven leadership in and dedication to integrating appropriate technologies such as educational blogging. Relevant coursework in government documents and practice supporting the Social Sciences. Patron-centered philosophy including a consultative approach to reference and instruction. Builds strong relationships with students and faculty by effectively serving information needs. Highly collaborative work style and active team member. Four years international professional experience, cultivating adaptability and respect for diversity.

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## INSTRUCTION & OUTREACH

- Developed and taught 45 tailored research methods workshops across the disciplines
  - Project lead in designing, implementing and assessing a research skills walk-in workshop series
  - Create websites and manage brochures, sample: <http://www.lib.washington.edu/ougl/walkins>
  - Instructor and co-developer of a 3-credit quarter-long course, INFO 220, teaching 23 students both information literacy and visual literacy skills, course website: <http://courses.washington.edu/vislit/>
  - Collaborate with a campus writing center and the faculty center for teaching and learning
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## REFERENCE & COLLECTION DEVELOPMENT

- Provide in-person reference and information service in a fast-paced library serving 10,000 patrons daily
  - Conduct weekly chat reference and serve as lead library contact for e-mail reference
  - Coordinate and manage a high volume of library instruction requests
  - Evaluate and select materials for undergraduate needs and use and aid in electronic resource trials
  - Engage in reference team service planning and assessment
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## RELEVANT EXPERIENCE

### **Odegaard Undergraduate Library**, University of Washington – Seattle, WA

*Graduate Staff Assistant*, 2005-present (half-time position, full-tuition and stipend)

- Provide reference services including weekends, deliver tailored instruction, and engage in collection development

### **Kimball Elementary School Library Media Center** – Seattle, WA

*School Library Intern*, fall 2006

- Collaborated with teachers in support of student learning and taught information literacy instruction

### **Open Society Archives**, Central European University – Budapest, Hungary

*Archive Intern*, spring 2004

- Updated finding aids, designed and tested a database interface

*Records Assistant*, spring 2005

- Provided records management advisory service, led staff trainings, and established records management policies

### **Central European University Library** – Budapest, Hungary

*University Library Intern*, 2001-2002

- Created help guides to research databases and trained library staff on their use; conducted library survey

### **Szoloto Ketnyelvu Oktatasi Alapitvany** – Budapest, Hungary

*English Teacher*, 2001-2004

- Developed and taught English language curriculum for four to eight year olds in public school setting

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## EDUCATION

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**Master of Library and Information Science**, June 2007 candidate  
*The Information School, University of Washington – Seattle, WA*

**Bachelor of Arts**, 1997–1999  
*The Evergreen State College – Olympia, WA*  
 Emphasis, Philosophy of Education and Developmental Psychology

**Undergraduate studies**, 1994 –1996  
*The University of California at Berkeley –Berkeley, CA*

### Computer Skills

Proficient in both PC and Macintosh platforms: Microsoft Word, Excel, Power Point; AppleWorks, iWeb; Photoshop, basic HTML, Dreamweaver; III Millennium, EndNote, RefWorks; blogs, wikis

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## PROFESSIONAL ACTIVITIES AND SERVICE

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### PRESENTATIONS

Barrett, L., Holmes, J., Rosenberg, B., & Seely, S. (forthcoming, spring 2007). **Helping Students ‘Do the Right Thing’: Preventing Plagiarism Through Assignment Design.** *University of Washington Teaching Academy’s Faculty Workshops on Teaching and Learning.*

Seely, S. & Kobayashi, J. (October 12-14, 2006). **Blogs, Blogging and the Blogger in All of Us: Educational Blogging and the School Library.** *Annual Conference of the Washington Library Media Association.* SeaTac, WA. Available at: <http://schoollibraryblogs.blogspot.com/>

Gilchrest, D. & Zald, A. (presenters). Seely, S. (role of model learner). (2006). **Information Literacy and Assessment.** *ACRL E-learning Workshop.* Details available at: <http://www.ala.org/ala/acrl/acrlproftools/informationliteracy.htm>.

### PUBLICATIONS

Fox, K., Hawegawa, K., Horne, L., King, T., Seely, S., & Walsh, K. (2007, forthcoming). **Future Voices in Public Services.** *Public Services Quarterly*, 4 (1).

### COMMITTEES

University of Washington Libraries  
 Information Literacy and Instruction Working Group – 2006-present  
 Odegaard Undergraduate Library  
 Graduate Staff Assistant Selection Committee – 2006  
 Walk-in Workshop Working Group – 2006-present

### MEMBERSHIPS

American Library Association, 2006 – Present  
 Association of College and Research Libraries  
 Washington Library Association, 2006 – Present  
 Reference Interest Group  
 Washington Library Media Association, April 2006 – Present