

@ tackle

**+2 Superior numbers @
breakdown (anticipated quick
recycled ball) with defense
being stretched**

**+1 Ball carrier going
forward @ tackle**

TACTICAL
MOMENTUM
At tackle



0 % Neural tackle

**-1 Defender/tackler
going forward @
tackle**

-2 Superior

Activity: 20 clips of tackle:

Participants grade each tackle by observing the conditions prior to the tackle

-2, -1, 0, +1, +2

They then ID whether or not a penalty has occurred and the material effect of the penalty and ID which of the three principles have been violated

#	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Grade @ tackle +2, +1, 0, -1, -2																				
Was contest for the ball denied?																				
Was attack unfairly denied?																				
Was gaining possession unfairly denied?																				
Was infraction material?																				
Penalize?																				

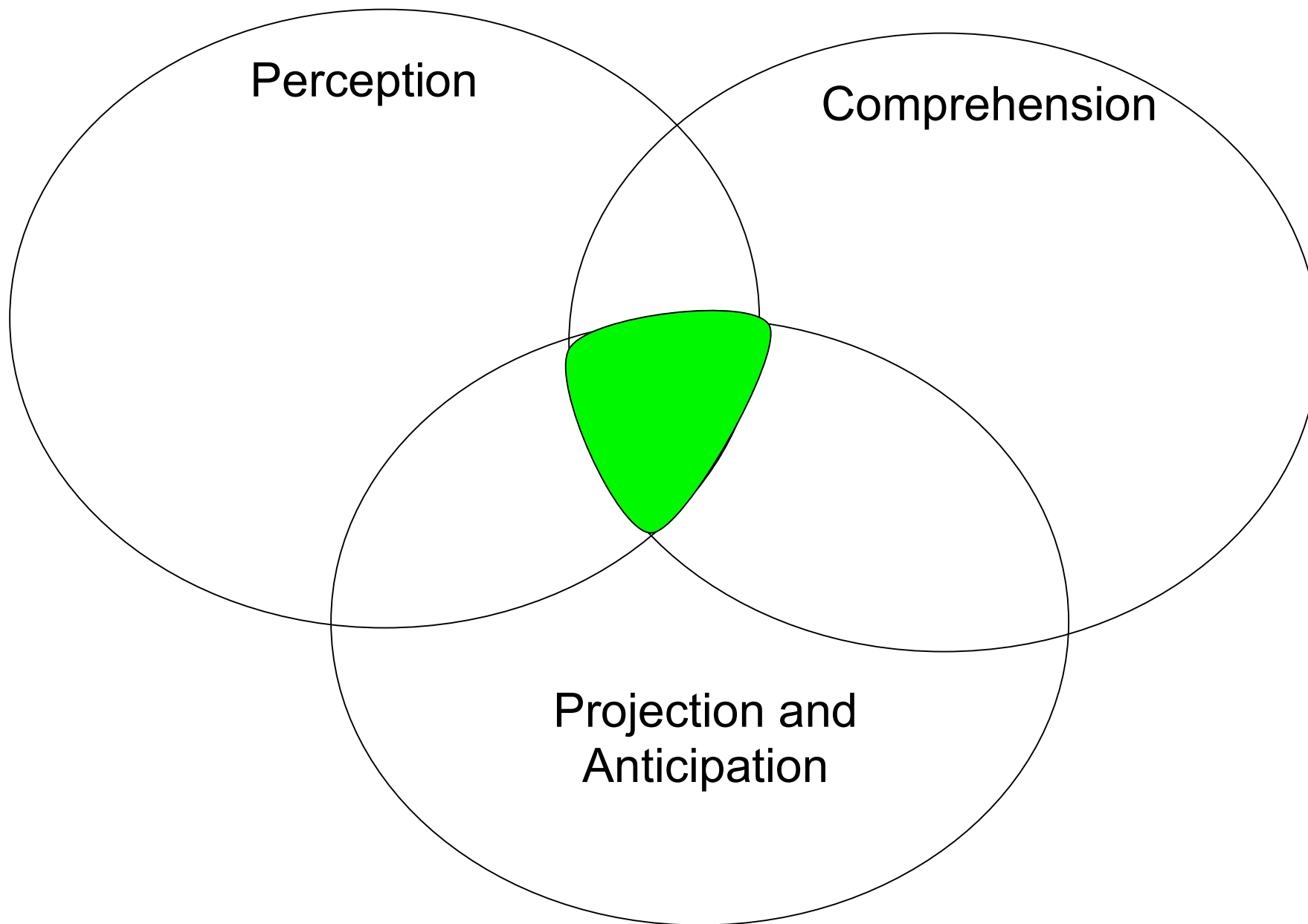
Hypothesis:

Regardless of the grade of tackle, all infractions which change possession should be penalized

Neutral graded tackles should not receive penalties unless the infraction results in a change in possession.

All grade 2 (+ or -) penalties are material unless quick ball is produced

Getting the tackle right



Perception

Comprehension

Projection and
Anticipation