

Two Things to Know:

Resource and Training Center

The Resource and Training Center includes classroom handouts, student reference materials, and lesson plans for teaching.

To access:

- Log into **MyAccess**
- Below the **Welcome!** click on **Resource and Training Center**

Must See:

- Understanding Prompt Vocabulary**
(Under *Analyzing the Prompt*)
A list with definitions of verbs used in essay prompts
- Narrative and Persuasive Wizards**
(Under *Prewriting*)
Step-by-step process for walking students through a writing exercise
- Rubrics**
Scoring rubrics for expository, literary, narrative, persuasive and informational essays
- Writer's Guide**
Online writing textbook for learning all parts of the writing process
- Prompt Catalog**
A printable list of prompts and descriptions listed by type and level

MyAccess Writing Process from Prewrite to Rewrite

- **Prewrite/Plan**
 - Use a MyAccess pre-writing tool
 - Use your own method for planning
- **Write**
 - Write to the prompt in MyAccess
 - Save and finish later if needed
- **Spellcheck**
 - Use the WritingSpace Spell Checker
 - **Ignore** any correct spellings
- **Correct using My Editor**
 - Correct any errors as needed.
 - If you find errors that are not detected, send the essay with error description to support@myaccess.com
- **Submit for Scoring**
 - Do a final review and check before submitting
- **Review Revision Goals**
 - Under MyTutor Feedback, review suggestions for improvement
 - Click on a goal to see a description and examples
- **Select a Goal for Improvement**
 - Select one or more goals and Add to Revision Plan
 - Use the Goal/Strategy space to add information if needed
- **Rewrite**
 - Using your revision goal, improve your paper and resubmit.

Two Things To Do:

- Select a resource to explore
- As a department, select a prompt from each writing style to use as a possible benchmark prompt and for use in the upcoming training session

An Example: The Person You Most Admire

Submission #1

	Holistic Score: 4.7 / 6 (79%)	Content & Development: 4.2	Organization: 3.9
	Focus & Meaning: 4.6	Mechanics & Conventions: 4.5	Language Use, Voice & Style: 4.7

The person that is coming to speak with you all today is someone very near and dear to my heart. She is not only a person that I admire, but something more than that; she is my friend. Her name is Meghan, which means pearl. What is so special about this friend of yours you may ask? She is everything special. She is a friend that has stuck with me through the most merry of times to that of the not so merry times. A sister to whom I could tell anything and not worry about it being revealed. The characteristics that make her such a great friend is that she is loyal, trustworthy, compassionate, and would stop whatever she was doing to take care of anyone in need of assistance. I have been blessed with such a friend.

Why do I admire her so much? Meghan is involved in many extracurricular activities; she has a grade point average of a 4.0, and has good moral ethics. The goals that she has set up for herself are very high, and she has already achieved most of those goals. Meghan is also blessed to be surrounded by those who love her most; her family. Her family sticks with the good old country morals such as God and family first, the rest can wait or never leave hold of what you've got until you've got hold of something else. She has become an influence to not only me but those that are in her presence. Her leadership skills are phenomenal. Meghan, former first chair in band her freshman year of high school, has now become the drum major this sophomore year. By taking full responsibility for all of her actions, she is able to lead her band members to success.

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Content and Development			
<input type="checkbox"/>	Revision Goal 2 Use details to illustrate your main ideas.		
Language Use, Voice and Style			
<input type="checkbox"/>	Revision Goal 2 Use a variety of sentences to make your writing more interesting.		

	Holistic Score: 5.3 / 6 (89%)	Content & Development: 4.7	Organization: 4.6
	Focus & Meaning: 5.2	Mechanics & Conventions: 5.1	Language Use, Voice & Style: 5.4

Submission #7

The person that is coming to speak with you all today is someone very near and dear to my heart. She is not only a person that I admire, but in contrast is something more than that; she is my friend. Her name is Meghan, which means pearl. What is so special about this friend of yours you may ask? She is everything special. She is a friend that has stuck with me through the most merry of times to that of the not so merry times. A sister to whom I could tell anything and not worry about it being revealed. The characteristics that make her such a great friend is that she is loyal, trustworthy, compassionate, and would stop whatever she was doing to take care of anyone in need of assistance. I have been blessed with such a friend.

Why do I admire her so much? Meghan is involved in many extracurricular activities. She has a grade point average of a 4.0. Not only does she keep her grades so high she participates in dual enrollment. She strongly believes in hard working ethics. Taking part of equine activities is also a big part of her life. Numerous awards have been granted to her by the National Hunter Jumper Association for her competitive spirit, and good sportsmanship. The goals that she has set up for herself are very high, and she has already achieved most of those goals. Meghan is also blessed to be surrounded by those who love her most; her family. Her family sticks with the good old country morals such as God and family first, the rest can wait or never leave hold of what you've got until you've got hold of something else. She has become an influence to not only me but those that are in her presence. Her leadership skills are phenomenal. Meghan, former first chair in band her freshman year of high school, has now become the drum major this sophomore year. By taking full responsibility for all of her actions, she is able to lead her band members to success.

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