

Common advice from knowledgeable horse trainers is that most people have the sense to dismount when they discover they are riding a dead horse...

This seems simple enough, yet in education we don't always follow good advice. Instead we sometimes choose from an array of other alternatives, which include:

When riding a dead horse we...

In education, when riding a dead horse we:

Try using a new bit or bridle

In education, when riding a dead horse we:

Tighten the cinch

In education, when riding a dead horse we:

Buy a stronger whip

In education, when riding a dead horse we:

**Say things like
"This is the way we
always have ridden
this horse"**

In education, when riding a dead horse we:

**Set up a committee
to study the horse**

In education, when riding a dead horse we:

**Identify others'
best practice, to
see how they ride
dead horses**

In education, when riding a dead horse we:

**Increase the
standards for
riding dead
horses**

In education, when riding a dead horse we:

**Appoint a task
force to revive
the dead horse**

In education, when riding a dead horse we:

**Spend more money
on training to
improve our dead
horse riding skills**

In education, when riding a dead horse we:

**Change the rules
& requirements
& declare that the
horse is not dead**

In education, when riding a dead horse we:

**Threaten to get the
private sector to
ride the dead horse
because they can
do it better**

In education, when riding a dead horse we:

**Harness several
dead horses
together for
increased speed**

In education, when riding a dead horse we:

**Make a declaration
that "No horse is
too dead to beat."**

In education, when riding a dead horse we:

**Provide additional
funding to increase
dead horse
performance**

In education, when riding a dead horse we:

**Do a study to see if
contractors can ride
the horses cheaper
than we can**

In education, when riding a dead horse we:

**Purchase a product
to make dead
horses run faster**

In education, when riding a dead horse we:

**Declare a dead
horse is "better,
faster and cheaper"
to ride**

In education, when riding a dead horse we:

**Form a quality
circle to find new
uses for dead
horses**

In education, when riding a dead horse we:

**Promote the dead
horse**

In education, when riding a dead horse we:

Switch riders

In education, when riding a dead horse we:

**Move the horse
to a new location**

In education, when riding a dead horse we:

Ride the horse for longer periods of time

In education, when riding a dead horse we:

Say things like "This is the way we've always ridden them..."

In education, when riding a dead horse we:

Arrange to visit other sites where they ride dead horses more efficiently

In education, when riding a dead horse we:

Create new tests for measuring our ability to ride a dead horse

In education, when riding a dead horse we:

Compare how we are riding now with how we did ten or twenty years ago

In education, when riding a dead horse we:

Complain about the state of horses these days

In education, when riding a dead horse we:

Blame the horse's parents... the problem is clearly in the breeding

In education, when riding a dead horse we:

Kill the messenger that tells you that your horse is dead

In education, when riding a dead horse we:

Compare the state of dead horses in today's world to the old days

In education, when riding a dead horse we:

Suggest that we need to take our horses back to the basics

In education, when riding a dead horse we:

Appoint a committee to study the horse